

Primary 6 Outdoor Learning

Day	Activity	Resources/Area Access
WEEK BEFORE	Class Teacher. Consider applying for John Muir Discovery Award.	See proposal form and John Muir Award Information Handbook file.
WEEK BEFORE	CLASS TASK: Finding out about John Muir and his life Complete page 2 in booklet.	1+2 will provide a Powerpoint. They will also send a booklet to be photocopied for each pupil.
WEEK BEFORE	CLASS TASK: Choose outdoor area your class would like to explore (woodland or beach). Complete page 3 in booklet.	Complete Day One: Section One – Discover in the booklet Person responsible for class should complete a Risk Assessment following school protocol.
WEEK BEFORE	CLASS TASK: Dictionary Task for “Environmental Vocabulary”	Page 19 in booklet and dictionaries
Day 1 DISCOVER	Introduction: What have you learned about John Muir? Share French/Spanish John Muir information and translate parts using prior knowledge. Discuss “Environmental Vocabulary” already completed dictionary worksheets and page 3 in the booklet. Show “Environmental Vocabulary” PowerPoint and discuss new vocabulary discovered by children. Introduce “There is/there are”	Smartboard/Classroom Dictionaries (in target language)
	OBSERVE - Walk to chosen outdoor area and observe surroundings. Language Focus: What is the weather? What colours do you see? There is/there are... Complete page 4 whilst outdoors.	(Risk Assessment to be considered at all times) Cameras, Clip Board for each child, John Muir booklet, Pencils
	Competition Time: 1+2 teacher gives instructions to find various objects using English and French/Spanish. Language Focus: colour/shapes/short/long/small/big	
	Complete page 5 (feelings) Language focus: Feelings Complete page 6 (shapes).	Return to class
Day 2 EXPLORE	High Five Lesson 9 Video Language Focus: The Garden	Classroom with Smartboard (sound required)
	Walk to chosen outdoor area and record natural and man-made items on page 10.	Clipboards, pencils, John Muir booklet
	In class – Finish page 10, using dictionaries to find words for objects observed in French/Spanish.	Classroom with Smartboard Dictionaries John Muir booklet
	Record today’s weather using weather expressions and	Classroom with Smartboard

	make weather predictions. Language Focus: Weather Complete page 11.	Weather chart from GLOW page
	Discuss FINAL THOUGHT (for next session) – page 11.	
WEDNESDAY (CLASS TEACHER)	Class Teacher completes task with pupils. Observe pollution that can pose a threat to the natural habitat and record results in English in John Muir booklet page 12.	Chosen Outdoor Area
Day 4 CONSERVE (Class teacher)	Indoors – Birds in surrounding area (body parts, habitats, food) Introduce “Improving your area” Critical Skills Challenge and show different types of birds nests .	Classroom with Smartboard
	Building a Birds Nest (trios) Using natural materials, can you build a bird’s nest? After making nests, pupils choose a safe place to position their nests. Add birdseed. Monitor what happens over the next few days.	Outdoors Bird seed
	Time permitting: Song	Classroom with Smartboard with sound
Day 5 (CLASS TEACHER)	Class Teacher completes Day 4 section of John Muir booklet and plan a talk for assembly and/or wall display to promote conserving the natural environment for birds.	John Muir booklet